

## WOODBRIDGE SCHOOL DISTRICT

40 Beecher Road - South Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. - Superintendent

August 16, 2021

Good afternoon, MAG Parents/Guardians,

I hope you have had an excellent, relaxing summer thus far! As we near the beginning of the school year and our Safe Return Plan is confirmed, we are now able to finalize details related to MAG for the first trimester of 2021-22.

In conversation with the MAG teachers, Principal Sherman and I have determined it is desirable, given MAG's philosophy, to begin transitioning back to multi-aged grouping. Our MAG teachers have developed the attached document to explain what this transition back to multi-aged grouping will look like. The MAG team is available to discuss any questions or concerns you may have and can be reached at <a href="magteam@woodbridgeps.org">magteam@woodbridgeps.org</a>.

It is possible that you do not wish your child to participate in MAG given the attached details. If that is the case, please email Principal Sherman as soon as possible, but no later than this Thursday, August 19. Please know that your child will then be moved to a typical grade-level section for the entire year. Please also know that we will need to re-evaluate this model if the number of parents/guardians who wish their children to leave MAG exceeds the capacity we have in typical grade-level sections.

Sincerely,

Jonathan S. Budd, Ph.D.

Superintendent

## MAG Cohorting, Trimester 1, 2021-22

Entering the 2021-2022 year, we are excited for MAG years one through four to be a single class/cohort. MAG's foundation is based on working and learning together in multi-aged groupings. For at least the first trimester of this school year, MAG children will have opportunities to learn, share, and teach together in mixed-age groupings throughout the day. Below, a general schedule is described to help you understand what this means for your child.

## What will MAG classrooms look like throughout the day for the first trimester of the 2021-22 school year?

The below schedule is based on last year's schedule. Times may be adjusted/changed, but the guidelines and protocols for each workshop will remain in effect for the first trimester, unless circumstances change as determined by the administration. All changes will be communicated to parents/guardians.

| 8:20 - 8:50   | Ingress/Base-Group Time: Students will be in their own base rooms  |
|---------------|--|
| 8:50 – 9:15   | Story: All MAG outdoors or 20 children in each room  |
| 9:15 – 9:30   | Snack: Outdoors multi-age/distanced  |
| 9:30 - 9:55   | MAG Whole Group Meeting: Mixed-aged outdoors distanced and masked, or base group indoors on Google Meet  |
| 9:55 – 10:50  | A.P.E. Workshop: Base group indoors/outdoors and possibility of mixed base groups indoors/outdoors for projects (i.e., buddies, rocks/minerals)  |
| 10:50 – 11:20 | Outside Time: Mixed-aged outdoors  |
| 11:25 - 12:00 | Lunch: Students will sit outdoors as a multi-age class. If inside due to weather, students will be in their base rooms with desk shields.  |
| 12:00 – 1:00  | W.I.R.C. Workshop: Students will be in a mixed-aged group (set for the year) with an assigned adult teacher in a specific MAG room (B2, B4, B5, or B6). There will be approximately 20 children per group (same number as in base groups). We will continue to utilize outdoor spaces as much as possible. |
| 1:00 – 2:00   | Specials: Students will be in base groups, location to be determined   |
| 2:00 – 2:45   | Student Workshop: Students will have access to rooms/resources for projects, but students will be working outside during this time as much as possible. While working inside, the rooms will be multi-age, and the rooms will change with the count of roughly 20 students inside each room.               |

**Note:** At a minimum, MAG will follow school safety guidelines concerning masks, distancing, and cleaning procedures.

In the event of a positive COVID-19 case within the MAG cohort, the entire MAG class will quarantine and work together (at times in mixed-age groupings) within our remote learning schedule.