

Beecher Road School

Panorama Teacher Survey Spring 2019



Report created by Panorama Education



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Summary

Topic Description	Results	Benchmark
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	33% ▼8 since last survey	20th - 39th percentile compared to others nationally
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	54% • 3 since last survey	40th - 59th percentile compared to others nationally
School Climate Perceptions of the overall social and learning climate of the school.	50% 5 since last survey	20th - 39th percentile compared to others nationally
School Leadership	48% • 13 since last survey	20th - 39th percentile compared to others nationally
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	70% • 6 since last survey	40th - 59th percentile compared to others nationally

65 responses

PANORAMA

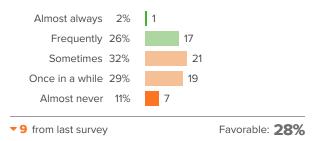


Feedback and Coaching

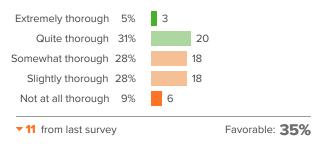


How did people respond?

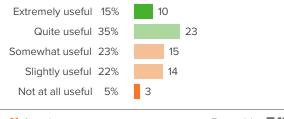
Q.1: How often do you receive feedback on your teaching?



Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



Q.3: How useful do you find the feedback you receive on your teaching?



11 from last survey

Favorable: 51%

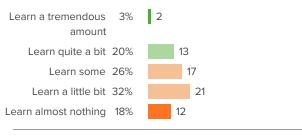
Q.4: How much feedback do you receive on your teaching?







Q.5: How much do you learn from the teacher evaluation processes at your school?



▼8 from last survey

Favorable: 23%

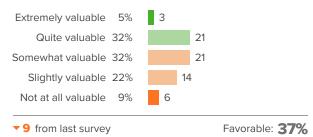


Professional Learning



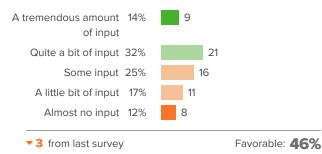
How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?

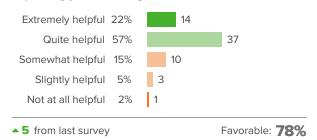


Q.3: How much input do you have into individualizing

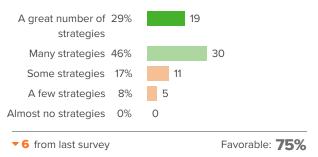




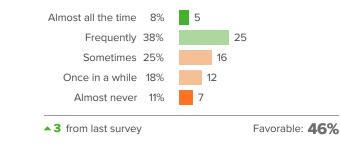
Q.2: How helpful are your colleagues' ideas for improving your teaching?



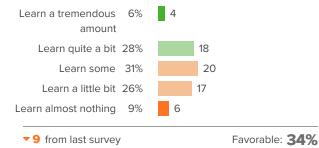
Q.4: Through working at your school, how many new teaching strategies have you learned?



Q.6: How often do your professional development opportunities help you explore new ideas?



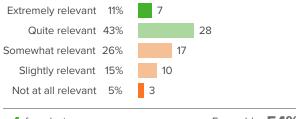
Q.5: Overall, how much do you learn about teaching from the leaders at your school?





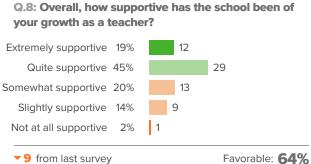


Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 4 from last survey

Favorable: 54%



▼9 from last survey

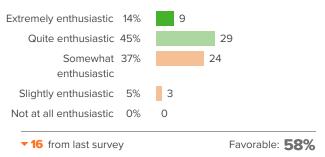


School Climate

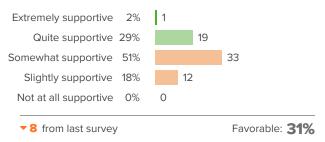


How did people respond?

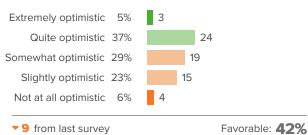
Q.1: On most days, how enthusiastic are the students about being at school?



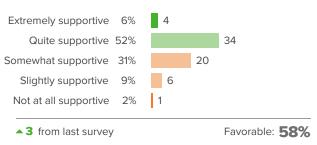
Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



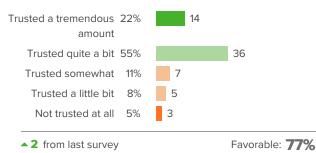
Q.3: How optimistic are you that your school will improve in the future?



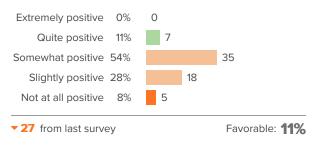
Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?

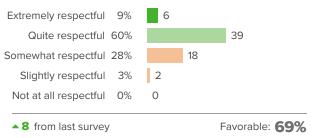


Q.6: How positive are the attitudes of your colleagues?

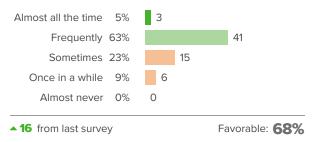




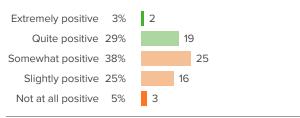
Q.7: How respectful are the relationships between teachers and students?



Q.8: How often do you see students helping each other without being prompted?



Q.9: Overall, how positive is the working environment at your school?



22 from last survey

Favorable: 32%

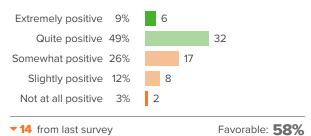


School Leadership

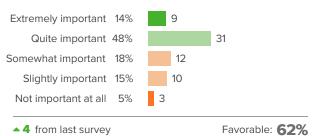


How did people respond?

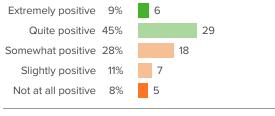
Q.1: How positive is the tone that school leaders set for the culture of the school?



Q.2: For your school leaders, how important is teacher satisfaction?



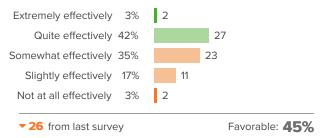
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



11 from last survey

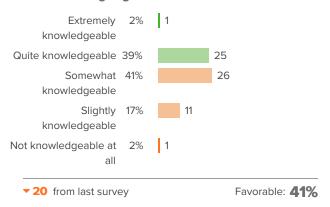
Favorable: 54%

Q.4: How effectively do school leaders communicate important information to teachers?





Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?



Q.7: How effective are the school leaders at

0%

developing rules for students that facilitate their

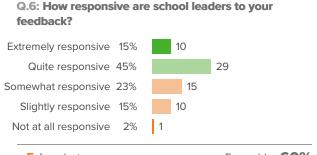
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12

6

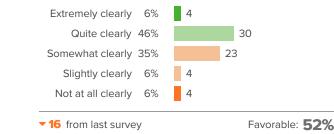
30



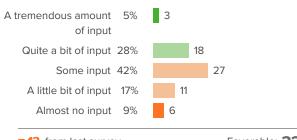
▼5 from last survey



Q.8: How clearly do your school leaders identify their goals for teachers?



Q.9: When the school makes important decisions, how much input do teachers have?



13 from last survey

learning?

Extremely effective

Quite effective 26%

Somewhat effective 46%

Slightly effective 18%

Not at all effective 9%

17 from last survey



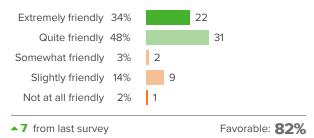
Favorable: 26%



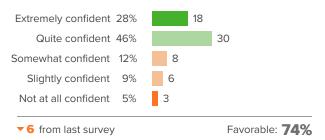
Staff-Leadership Relationships



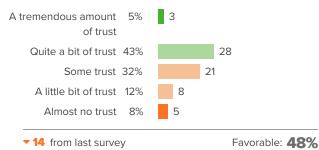
Q.1: How friendly are your school leaders toward you?



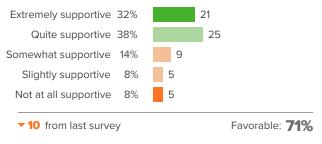
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



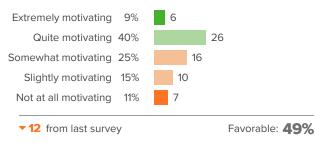
Q.3: How much trust exists between school leaders and faculty?



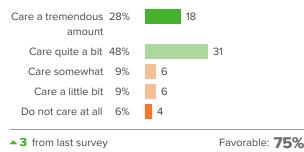
Q.4: When you face challenges at work, how supportive are your school leaders?



Q.5: At your school, how motivating do you find working with the leadership team?









Q.7: How respectful are your school leaders towards you?

Extremely respectful 38%

Quite respectful 43%

Somewhat respectful 11%

7

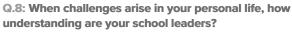
Slightly respectful 6%

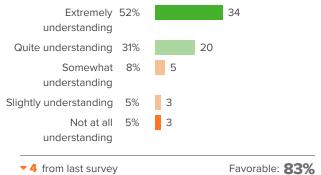
4

Not at all respectful 2%

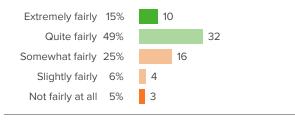
1

Slightly respectful 82%





Q.9: How fairly does the school leadership treat the faculty?



17 from last survey

Favorable: 65%

Background Questions

How did people respond?

Q.1: For how many years have you taught?

