
Woodbridge School District Woodbridge, CT

**Strategic Development Plan
2017-2020**

Update – May 22, 2018 WBOE Meeting

Woodbridge School District

Strategic Development Plan 2017-2020

MISSION - Beecher Road School is a caring, creative community that models and inspires the joy of life-long learning, embraces diversity and celebrates the unique qualities of each person.

VISION - To provide a dynamic education environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

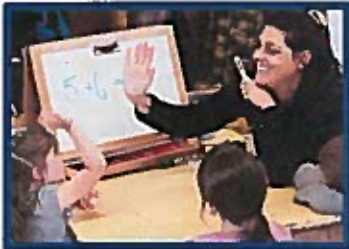


WE BELIEVE THAT:

- ❖ All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- ❖ Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving and citizenship.
- ❖ Meeting academic, artistic, behavioral, social, emotional and physical needs is essential in educating the whole child.
- ❖ We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- ❖ Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- ❖ Our district has a responsibility to inform and engage the community as partners in education.
- ❖ Fiscal responsibility is a foundational tenet of our school system .

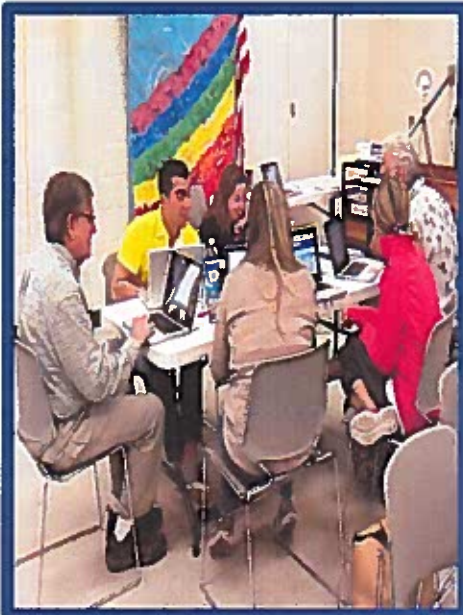
Strategic Development Plan

Goals for Continuous Improvement



1. The District will ***promote rigorous 21st century academic and social skill standards/expectations*** that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.
2. The District will ***provide a student centered and personalized learning environment*** that promotes innovation, creativity, choice, independence, growth and student ownership.
3. The District will ***provide professional learning to all faculty and staff*** as it relates to and supports student learning, development and continuous improvement.
4. The District will ***build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional and global community.***
5. The District will ***maximize the efficiencies of systems and resources*** that support students in reaching high levels of learning and growth.

Goal 1: The District will promote rigorous 21st century academic and social skill standards/expectations that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.



Priorities:

- Develop a district Vision and Mission that supports 21st century learning
- Develop a shared vision/expectation of high quality student work through curriculum development process
- Develop a strategy and structure for curriculum review/revision

Vision and Mission

Spring 2017 Accomplishments:

- Assembled stakeholder committee
- Work started on review and revision
- Created and finalized draft
- Faculty and parent feedback
- Board endorsed the final revisions

2017-18 Accomplishments:

- Posters provided to staff/classrooms
- New hallway signboards
- Administrator and teacher modeling; student ownership

Next Steps/2018-19 Goals:

- Beautification Committee goal to make Vision and Mission visible in school
- Continued administrative and teacher modeling leading to student ownership

Vision and Mission

Mission: Beecher Road School is a caring, creative community that models and inspires the joy of lifelong learning, embraces diversity, and celebrates the unique qualities of each person.

Vision: To provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

Woodbridge School District Beecher Road School



MISSION, VISION AND BELIEFS

Our Mission

Beecher Road School is a caring, creative community that models and inspires the joy of lifelong learning, embraces diversity, and celebrates the unique qualities of each person.

Our Vision

To provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

We believe that . . .

- 1. All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- 2. Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving, and citizenship.
- 3. Meeting academic, artistic, behavioral, social, emotional, and physical needs is essential in educating the whole child.
- 4. We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- 5. Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- 6. Our district has a responsibility to inform and engage the community as partners in education.
- 7. Fiscal responsibility is a foundational tenet of our school system.

June 12, 2017

Curriculum Development

2016-17 Accomplishments:

- Define curriculum teams for Math and Science
- Formalized curriculum templates for Math and Science

Math :

- Completed Grades 3 & 4
- Complete Grades 1 & 2 – Summer 2018
- Initiate Grades K & 5: 2018/19; Complete: June 2019
- Initiate and Complete Grade 6: Summer 2019

Science :

- Complete Grades 3, 4 and 6: Summer 2018
- Initiate Grade 5: June 2018; Complete June 2019
- Initiate/Complete Grades K, 1 and 2: 2019/20

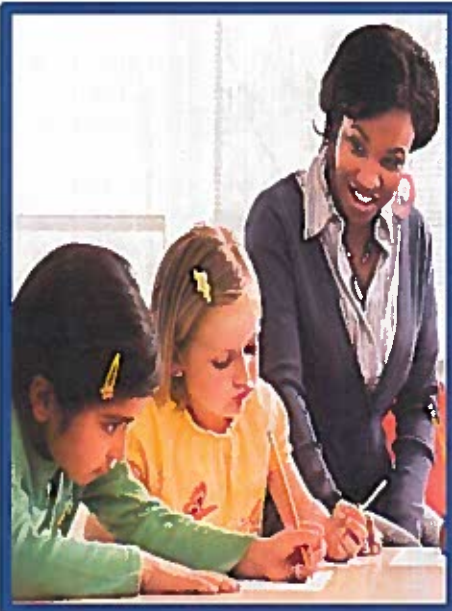
Social Studies:

- Grades 5 and 6: Initiate Summer 2018
- Grade K-4: 2019/20

Curriculum Revision Cycle:

- 2019/20 Social Studies K-4; Science K-2
- 2020/21 Fine and Practical Arts Review
- 2021/22 Language Art Review
- 2022/23 Math Review
- 2023/24 Science Review

Goal 2: The District will provide a student centered and personalized learning environment that promotes innovation, creativity, choice, independence, growth and student ownership.



Priorities:

- Establish a *School-Wide Enrichment Model (SEM)* that focuses on enrichment for all students and curriculum compacting for early mastery students
- Build a common understanding of and implementation plan for Project Based Learning (PBL)
- Establish a *Sixth Grade Capstone Project* that provides a K-6 culminating learning experience

School-Wide Enrichment

Including identification, clusters, compacting

Spring 2017 Accomplishments:

- School team visited Granby Public Schools for professional learning/observation:
ID of gifted students, curriculum compacting, enrichment clusters
- Initial short-term pilot of clusters at BRS during 3rd grade intervention block
- TAG team exploration of school-wide testing options and models
- Started ongoing dialogue on intersection of new initiatives/current TAG programming

2017-18 Accomplishments:

Clusters

- Grade 3 implementation of enrichment clusters; multiple rounds; expand staff
 - Interests, 3 E's (engagement, enjoyment, enthusiasm), ownership
- Grade 3 follow-up visit to Granby (May)
- In-house sharing/visits: Prepare for cluster expansion to Grade 4

Curriculum Compacting

- Determine philosophy/definition and plans for professional learning in Curriculum Compacting in Math

Identification

- Determine changes for school-wide TAG identification

Next Steps/2018-19 Goals:

- Implement new identification process
- Expand clusters to Grade 4
- Continue transition to school-wide enrichment model
- Continue Professional Learning on Curriculum Compacting in Math

Enrichment Clusters



Examples

- Arts Alive
- Engineering
- Board Games
- Dance
- Cooking

Project Based Learning (*Grade 5*)

Spring 2017 Accomplishments:

- Identified 5th grade as the entry point
- Build professional learning for 5th grade teachers
 - CREC Workshop and readings
 - Visit “in-house” program

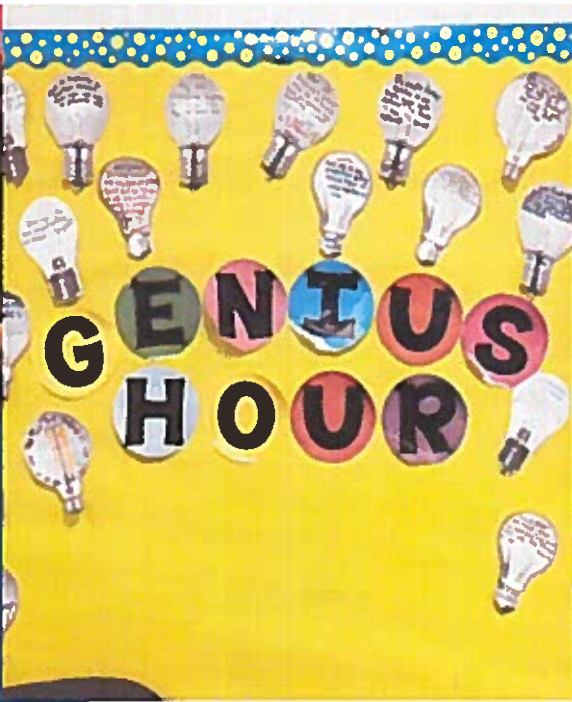
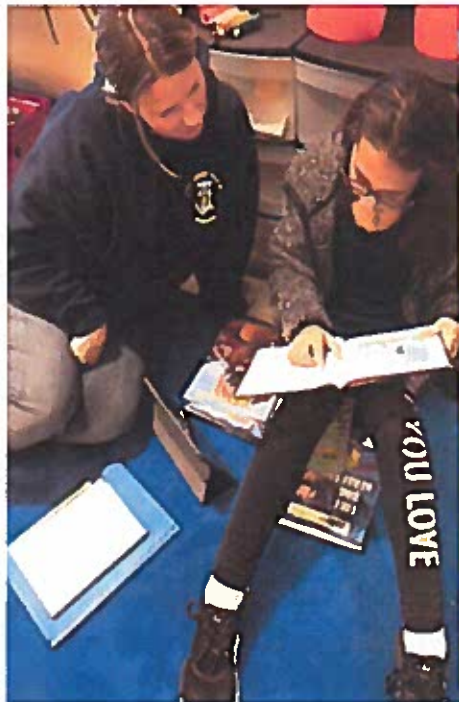
2017-18 Accomplishments:

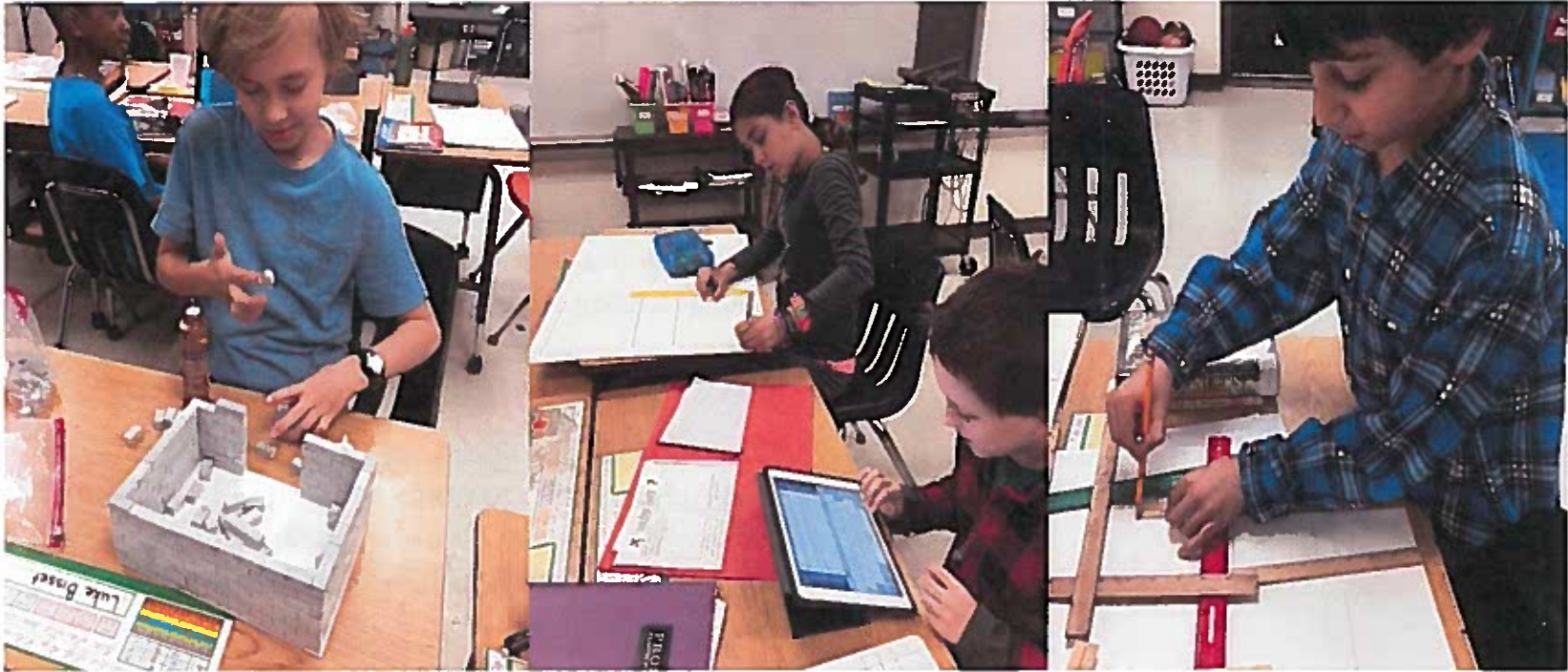
- Summer curriculum work -Revision of initial topic (*The Senses*)
- Open House to inform parents about Genius Hour/PBL
- Implement *Genius Hour*
- Choice: Interests/talents/engagement
- Deep/Driving question formulated by all students
- “What do you want to be an expert in? How to present this?”
- School/Community outreach - “Experts”
- Determining project product exhibit
- Spring implementation

Next Steps /2018-19 Goals:

- Full implementation
- Expand Choice in topics and presentation modes
- Expand Community Expert Component







1. 10/12/2018

Capstone (*Grade 6*)

Spring 2017 Accomplishments:

- Site visit to observe Capstone projects in Granby
- Created working description of Capstone projects for Grade 6 students
- Provided opportunity for Grade 6 and Grade 5 teachers to meet / share ideas

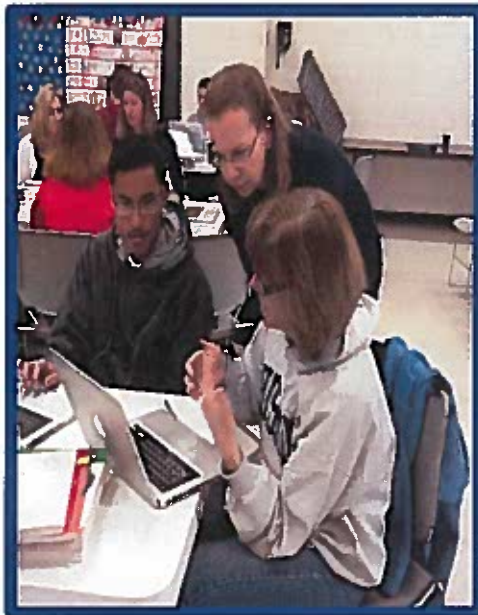
2017-2018 Accomplishments:

- PLC planning for integration across literacy Units of Study
- Establish connection to non-fiction individual or real life Hero
- June 5 pilot: Students present their topic and/or findings
- Choice =engagement; deeper integrated learning

Next Steps/2018-19 Goals:

- Full implementation 2018-19
- Expand choice in project selection and presentation medium
- Concept development of Culminating K-6 Experience: Giving Back to School

Goal 3: The District will provide professional learning to all faculty and staff as it relates to and supports student learning, development and continuous improvement.



Priorities:

- Build an understanding and implementation of the Professional Learning Community (PLC) model
- Place a priority on the systematic and consistent use of embedded professional learning experiences
- Develop a differentiated professional learning plan that advances teaching, learning and the goals of the district

Professional Learning

Spring 2017 Accomplishments:

- PDEC committee - multiple needs assessments for teachers/TA's to develop a school year learning plan
- Differentiated Professional Learning in core/academic and social/emotional areas
- Reaffirmed the Professional Learning Community (PLC) model
 - Framework to guide teams: focus on student learning
 - Guest trainer for June Team Leader training and August Faculty Training
- Professional Learning/visits for school-wide enrichment, SRBI, Project Based Learning, Capstone

Summer/Fall 2017 Accomplishments:

- Year-long plan created for certified staff and teacher assistants
- Professional Learning Community training provided for team leaders and full faculty
- Professional Learning for non-certified staff: proactive behavior strategies and mandated training
- Certified and non-certified staff completed Physical Management Training
- Implicit Bias Professional Learning

Professional Learning (*Cont.*)

2018 Accomplishments:

- Review of feedback from previously offered Professional Learning
- Training for other employee groups (TA, office, custodians)
- Inter-building Professional Learning
- PDEC committee training
- Significant differentiation in March Professional Learning day

Next Steps/2018-19 Goals:

- Continue use of faculty meeting and imbedded opportunities in addition to full days for Prof. Learning
- Employ strategies from PDEC training for efficiency and collaboration
- Ongoing collaboration w/BOWA Districts on Professional Learning days
- Summer professional development planning sessions

Goal 4: The District will build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional, and global community.



Priorities:

- Enhance sense of community within the school
- Form partnerships and service opportunities within the local community
- Build partnerships with educators regionally and globally
- Promote social emotional support through safe school climate plan and other methods

Community/Diversity

On-going Community Building:

- Implementation of multiple CARES events
- Kindness and Safe School Climate plan initiatives
- Responsive Classroom summer training - 2018
- Student Council, music, classroom outreach and service opportunities
- Woodbridge Senior Center
- School-wide and grade level events

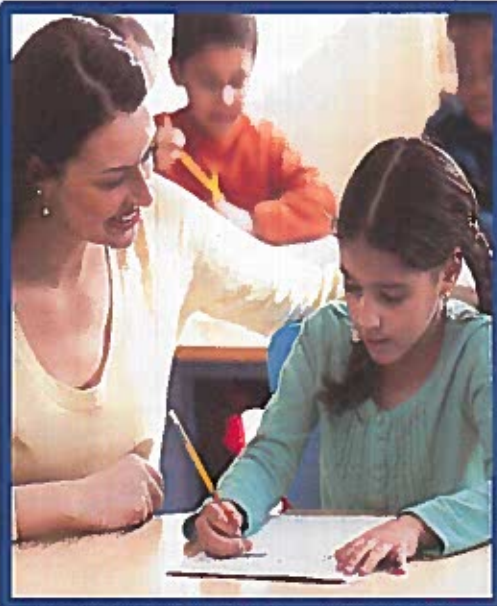
2017-18 Accomplishments:

- Created community Diversity Committee - Board of Education, parents, faculty, staff and administration
- Regular meetings scheduled
- Examined current and historical data around staff and student diversity
- Teachers attend workshop around diverse literacy
- Committee collaboration with Artsweek
- Related Areas: Professional Learning around Implicit bias, attendance at minority recruitment fair and CBE Diversity Toolkit project

Next Steps/2018-19 Goals:

- End-of-year reflection/planning
- Identify current activities and potential local partnerships and resources
- Initiate Arts and Ideas pop-up event
- Explore/expand partnerships

Goal 5: The District will maximize the efficiencies of systems and resources that support students in reaching high levels of learning and growth.



Priorities:

- Restructure SRBI model and refine special education service delivery to maximize efficiency and ensure comprehensiveness/coherence
- Create a plan to enhance building aesthetics with a student centered focus
- Review and revise roles, responsibilities, processes and structures to best support student learning and needs

SRBI / Special Education

Spring 2017 Accomplishments:

- Identified a visiting team
- Professional Learning – articles and initial document review
- Site visit and observation of SRBI process

2017-18 Accomplishments:

- Review model SRBI documents/processes
- Review/revise current SRBI plan and develop a schedule
- Professional development for transition and implementation
- School-wide data collection forms updated and shared with faculty
- Import assessments into student data base
- Initiated school-wide data team meetings

Next Steps/2018-19 Goals:

- Data review: Accountability Plan, achievement, growth, enrollment, special needs
- Formalize Data Team process for PLC teams
- Initiate year-long plan to redefine SRBI process and resources
- Redistribute staffing based on needs
- Redefine blended service delivery model

Beautification

2017 Accomplishments:

- Beautification of South Assembly Room

2017-2018 Accomplishments:

- Committee established in September - Board of Education, faculty, staff and administration
- Completed building tour in multiple sessions
- Generated ideas for preserving artwork
- Student Council participated in building tour
- Painting of North foyer and hallway
- Relocated some photos in foyer to allow for placement of school-wide photo
- Replaced entrance rugs and walk-off mats in multiple areas
- Reorganized South gym storage and office
- Reorganized Lost and Found
- Frames and mats ordered for South gym

Next Steps/2018-19 Goals:

- Painting/mat installation South Gym
- Door frame and chair rail painting
- Name plaques for art work/murals
- North entrance showcase and school photos
- Cafeteria shade replacement
- Mission and Vision visibility at entrances

**Woodbridge School District
Woodbridge, CT**

2017-2020 Strategic Development Plan

Questions