



Safety and Security at Beecher Road School

January 29, 2013



Safety and Security Committee

- Chair: Gina M. Prisco
- Members: Dr. Steve Fleishman, Peter Halsey, Allie Hamm, Larry Hurwitz, Lola Johnson, Stacey Katz, Greg Kula, Officer Vincent Lynch, Nada McGovern, Al Pullo, Ellen Regan, Tim Rourke, Cathy Salinardi, Anthony Taddei
- Established 2006-recently expanded
- Meets regularly as a team and reports back to administration and Superintendent



Safety and Security Protocols

- Manuals in every classroom
- Emergency information lanyards for all students
- Identification tags for all staff ; including interns
- Visitors to BRS
 - All must be “buzzed” in with identifying questions
 - Everyone must sign in at North Office



Safety and Security Procedures

- Developed and implemented by committee
- Planned and practiced at least one a month
- Reviewed and revised by committee as needed



Fire Drill

- Teachers and staff vigilant in supervision of children
- Team Leaders and Zone Leaders given specific responsibilities
- Practices occur in a variety of situations
- Continuous radio communication



School Evacuation

- Emergency Lanyards utilized
- Multiple responsibilities for staff –all previously assigned and practiced
- Cooperation and support of BOWA buses
- Parental support
- Center School is command post upon evacuation



Shelter-in-Place

- Utilized for potential danger on grounds or in part of the building.
 - Ex. weather watches
- Instruction continues
- No movement through building



Lockdown

- Activated for known danger/threat on grounds in/out
 - Ex. Weather emergency, environmental issues, police emergencies
- Building secured
- All doors locked
- No movement in classrooms



Lost Child

- Utilized if student is unaccounted for a any point during school day
- Continuous communication from North Office
- Assigned staff has defined roles to assist
- Entire building searched
 - Child found-parent notified
 - Child not found police/parent notified



Committee

- Commitment
- Dedication